

A Ministry of the Sisters of Charity Health System

# CHILD DEVELOPMENT ASSOCIATE





### **VIRTUAL EVENINGS**

#### **REGISTRATION IS REQUIRED!**

\*Space is limited\*

#### **TUESDAY EVENINGS**

5:30PM - 8:00PM

**CLASSES START SEPTEMBER 9, 2025** 

- → Virtual Platforms & Assignments

  TEAMS & Google Classroom

  \*Assignments due weekly via Google Classroom\*
- Must have reliable internet access and a computer/tablet with working video and audio.
- Ohio Approved hours

  ODJFS In-Service

#### **TOP 5 REASONS**

to enroll in the Early Childhood Resource Center's CDA Classes

- Finish classes in approximately 10 months online using virtual and Google Classroom.
- Eight courses provide you with the required training to apply for your credential. Take all eight, or choose just the courses you need.
- Scholarships are available for ODJFS programs serving publicly-funded children in Mahoning, Medina, Portage, Stark, Summit, and Trumbull counties. The only fee is \$100 out of pocket per student. Private pay options are available, too.
- Great peer-to-peer networking opportunity for family child care providers.
- A CDA credential will increase your Career Pathway Level (CPL), helping you achieve a Step Up To Quality (SUTQ) high-quality rating.

## **CDA – Tuesday Evening – Virtual Class Schedule**

Course 1: Safe, Healthy Learning Environments			Course 2: Child Development & Learning			
Date	Class	Time	Date	Class	Time	
9-09-25	CDA Orientation	5:30 - 8:00 pm	10-14-25	History of ECE	5:30 - 8:00 pm	
9-16-25	Establishing Safe Environments	5:30 - 8:00 pm	10-21-25	Child Development Prenatal-	5:30 - 8:00 pm	
9-23-25	Healthy Habits	5:30 - 8:00 pm	10-28-25	Child Development Ages 2-3	5:30 - 8:00 pm	
9-25-25 Thursday	Sanitary Environment	5:30 - 8:00 pm	10-30-25 Thursday	Child Development Ages 4-5	5:30 - 8:00 pm	
9-30-25	Diapering, Toileting, Sleep Habits	5:30 - 8:00 pm	11-04-25	Inclusion and Special Needs	5:30 - 8:00 pm	
10-07-25	DAP Learning Environment I/T	5:30 - 8:00 pm	11-11-25	Developmentally Appropriate Practice	5:30 - 8:00 pm	
10-09-25 Thursday	DAP Learning Environment Preschool	5:30 - 8:00 pm				
Course 3: Physical & Intellectual Development			Course 4: Social Emotional Development			
Date	Classes	Time	Date	Classes	Time	
11-13-25 Thursday	Supporting Learning Across all Domains	5:30 - 8:00 pm	12-16-25	Secure Attachments & Temperaments	5:30 - 8:00 pm	
11-18-25	Writing Goals & Objectives	5:30 - 8:00 pm	1-06-26	Positive Guidance & Pro Social Behaviors	5:30 - 8:00 pm	
11-25-25	Physical Activity: Fine & Gross Motor	5:30 - 8:00 pm	1-08-26 Thursday	Understanding DAP Behaviors	5:30 - 8:00 pm	
12-02-25	Language/ Communication/ Literacy	5:30 - 8:00 pm	1-13-26	Promoting Sense of Self	5:30 - 8:00 pm	
12-09-25	Cognitive Development: Science, Math & SS	5:30 - 8:00 pm	1-20-26	Stages of Play & Transitions	5:30 - 8:00 pm	
<mark>12-11-25</mark> Thursday	Creative Arts	5:30 - 8:00 pm	<mark>1-22-26</mark> Thursday	Portfolio Class	5:30 - 8:00 pm	
Cour	se 5: Observing & Reco		Course 6: Establishing Family Relationships			
Cours	se 3. Observing & necc	oraing	Course o	: Establishing Family Rela	tionsnips	
Date	Classes	Time	Date	Classes	Time	
					•	
Date	Classes Introduction to	Time	Date 3-03-26 <mark>3-05-26</mark>	Classes	Time	
Date 1-27-26	Classes Introduction to Observations Observing with a	<b>Time</b> 5:30 - 8:00 pm	Date 3-03-26	Classes Family Partnerships	Time 5:30 - 8:00 pm	
Date 1-27-26 2-03-25	Classes  Introduction to Observations Observing with a Purpose Planning for Individual	Time 5:30 - 8:00 pm 5:30 - 8:00 pm	Date 3-03-26 3-05-26 Thursday	Classes Family Partnerships Ethnicity & Culture	Time 5:30 - 8:00 pm 5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments,	Time 5:30 - 8:00 pm 5:30 - 8:00 pm 5:30 - 8:00 pm	Date 3-03-26 3-05-26 Thursday 3-10-26 3-19-26	Classes Family Partnerships Ethnicity & Culture Communication with Families	Time 5:30 - 8:00 pm 5:30 - 8:00 pm 5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26 Thursday	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments, Observations & ELDS	Time 5:30 - 8:00 pm 5:30 - 8:00 pm 5:30 - 8:00 pm 5:30 - 8:00 pm	Date  3-03-26  3-05-26  Thursday  3-10-26  3-19-26  Thursday	Classes Family Partnerships Ethnicity & Culture Communication with Families Supporting Family's Needs	Time 5:30 - 8:00 pm 5:30 - 8:00 pm 5:30 - 8:00 pm 5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26 Thursday 2-17-26 2-24-26	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with	Time  5:30 - 8:00 pm	3-03-26 3-05-26 Thursday 3-10-26 3-19-26 Thursday 3-24-26 3-31-26	Classes Family Partnerships Ethnicity & Culture Communication with Families Supporting Family's Needs Writing a Parent Handbook	Time  5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26 Thursday 2-17-26 2-24-26	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families	Time  5:30 - 8:00 pm	3-03-26 3-05-26 Thursday 3-10-26 3-19-26 Thursday 3-24-26 3-31-26	Classes Family Partnerships Ethnicity & Culture Communication with Families Supporting Family's Needs Writing a Parent Handbook Portfolio Class	Time  5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26 Thursday 2-17-26 2-24-26  Court	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families se 7: Program Manage Classes Assuring a Smooth	Time  5:30 - 8:00 pm	Date  3-03-26  3-05-26  Thursday  3-10-26  Thursday  3-24-26  3-31-26	Classes Family Partnerships Ethnicity & Culture Communication with Families Supporting Family's Needs Writing a Parent Handbook Portfolio Class  Course 8: Professionalism	Time  5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26 Thursday 2-17-26 2-24-26 Court	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families se 7: Program Manage Classes Assuring a Smooth Running Classroom Collaborations with	Time  5:30 - 8:00 pm	Date  3-03-26  3-05-26  Thursday 3-10-26  3-19-26  Thursday 3-24-26  3-31-26	Classes Family Partnerships Ethnicity & Culture Communication with Families Supporting Family's Needs Writing a Parent Handbook Portfolio Class  Course 8: Professionalism Classes	Time  5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26 Thursday 2-17-26 2-24-26 Court	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families se 7: Program Manage Classes Assuring a Smooth Running Classroom	Time  5:30 - 8:00 pm	Date  3-03-26  3-05-26  Thursday  3-10-26  Thursday  3-24-26  3-31-26  Date  5-5-26  5-12-26	Classes Family Partnerships Ethnicity & Culture Communication with Families Supporting Family's Needs Writing a Parent Handbook Portfolio Class  Course 8: Professionalism Classes Professionalism Your Role as an ECE	Time  5:30 - 8:00 pm  Time  5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26 Thursday 2-17-26 2-24-26 Court Date 4-2-26 Thursday 4-7-26	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families se 7: Program Manage Classes Assuring a Smooth Running Classroom Collaborations with Families and Community DAP Schedules &	Time  5:30 - 8:00 pm	Date  3-03-26  3-05-26  Thursday  3-10-26  Thursday  3-24-26  3-31-26  Date  5-5-26  5-12-26	Classes Family Partnerships Ethnicity & Culture Communication with Families Supporting Family's Needs Writing a Parent Handbook Portfolio Class  Course 8: Professionalism Classes Professionalism Your Role as an ECE Professional State Licensing Rules for	Time  5:30 - 8:00 pm	
Date 1-27-26 2-03-25 2-10-26 2-12-26 Thursday 2-17-26 2-24-26 Court Date 4-2-26 Thursday 4-7-26 4-14-26	Classes  Introduction to Observations Observing with a Purpose Planning for Individual Children Assessments, Observations & ELDS Strategies for Observing Sharing Observations & Assessments with Families  se 7: Program Manage Classes Assuring a Smooth Running Classroom Collaborations with Families and Community DAP Schedules & Routines Record Keeping &	Time  5:30 - 8:00 pm  5:30 - 8:00 pm	Date  3-03-26  3-05-26  Thursday  3-10-26  Thursday  3-24-26  3-31-26  Date  5-5-26  5-12-26  Thursday	Classes Family Partnerships Ethnicity & Culture Communication with Families Supporting Family's Needs Writing a Parent Handbook Portfolio Class  Course 8: Professionalism Classes Professionalism Your Role as an ECE Professional State Licensing Rules for Admin & Staff	Time  5:30 - 8:00 pm  5:30 - 8:00 pm	

#### Child Development Associate Training Registration Form

Please review ECRC CDA/Scholarship cancellation and attendance policies on our website!

Student Informa	tion					
First Name						
Last Name	-					
Employer	-					
Address	-					
City/State/2	Zip _					
Email Addre	ess _					
Phone Num	ber _					
County	-	- OPIN#				
Which class are you registering for?	J					
What type of CD	A are y	ou pursuing?				
OInfant/Toddler OPreschool			OFamily Child Care			
What are you re	gisterir	ng for?				
Registration Type			Cost	Total		
Full CDA Program (Modules 1-8)			\$720 \$100 Reg. Fee			
Select Module(s) (circ	le): 1 2	3 4 5 6 7 8	\$90/Module \$100 Reg. Fee			
CDA Scholarship: Forn		ubmitted with registration form. If	\$100 Reg. Fee			
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* Have you taken CDA	classes b	erning accommodation form? No \ efore? No Yes (if yes, where & where where in the past? No Yes (if yes)	en?			
Credit Card Payr	nent In	formation				
Payment Type:	Check_	Cash Credit Card (+ p	rocessing fee) Invo	ice ECRC Scholarship_		
Cardholder's Name				_		
Cardholder's Billing Address						
Credit card #	Exp. Date CCV Code (3-4)					
Cardholder's Signature						